

Professional Doctorate Summer School 2022

Schedule

Hello and a warm welcome to all summer school participants! We're looking forward to gathering together online for this year's summer school, sharing ideas, research and spending some time in workshops and special plenary sessions.

Just like last year, this schedule of summer school events will also appear on the BIAPT whova conference pages. That is where you will find links for the zoom rooms for each session, and some of the supporting materials mentioned below.

We've outlined the Summer School specific events only below, but all summer school participants are registered by the full BIAPT conference, and are encouraged to participate fully in the wider conference agenda. This year we've tried to shift more summer school content into the day following the conference, but are starting off together by encouraging going to the parallel sessions.

We look forward to seeing you there!

Wednesday 13th July	
10.00	BIAPT Session – parallel papers
	<p>Here the streams of BIAPT and the summer school begin together, with this short paper session.</p> <p>We hope that should we have summer school participants offering parallel papers in BIAPT this year, they will be homed in this session, so keep your eye out for the schedule!</p>
11.20	Break and continue with BIAPT main programme

Thursday 14th July	
11.45	Gathering in
	<p>Although we step away from the main BIAPT programme here, missing reflection groups following Saiyyidah Zaidi's plenary, we will get the chance on Friday to spend some dedicated time with Saiyyidah as a doctoral cohort for further reflection.</p> <p>Today, instead, we'll be using the opportunity to get to know each other, by way of a short guided reflection on the priorities of our research, breaking into thematic groups.</p>
12.45	Rejoin main BIAPT programme

Friday 15th July

*Friday represents the main summer school sessions.
We open with parallel workshops with invited leaders and two programme directors
– each will run twice to maximise the opportunity to get to your priority/ies,
while keeping numbers workable for online workshops*

9.00	Workshop A – Andrew Todd	Workshop B – Amy Daughton	Workshop C – Wren Radford	Workshop D – Katja Stuerzenhofecker
Parallel workshops	Becoming the subject through auto-ethnography	The Research Journey: Navigating failures, discoveries and the unexpected	Engaging embodiment through creative journals and reflective workshops	Completing your thesis in a way that helps you to do well in the Viva
9.45	Short Break			
10.00	Workshop A – Andrew Todd	Workshop B – Amy Daughton	Workshop C – Wren Radford	Workshop D – Katja Stuerzenhofecker
Parallel workshops Second round	Becoming the Subject through auto-ethnography	The Research Journey: Navigating failures, discoveries and the unexpected	Engaging embodiment through creative journals and reflective workshops	Completing your thesis in a way that helps you to do well in the Viva
10.45	Break			
11.15	Guest Speaker – Saiyyidah Zaidi			
	<p>In this session we will explore Saiyyidah Zaidi’s work, by continuing the theme of embodiment, hearing her reflections on the embodied character of life and research on a professional doctorate in practical theology, and how she developed her particular approach through her own doctoral experience.</p> <p>Part of the session is planned to be a conversation between Saiyyidah and Andrew as a way to open up and explore the various threads of her work, her reflection and how she approaches reflection. We will also have ample time for plenary conversation, so prepare your questions for Saiyyidah, by watching her plenary contribution in the main BIAPT programme on Thursday 14th (or catching up on the recording)</p> <p>Some suggested preparatory reading to get some familiarity with Saiyyidah’s approach:</p> <ul style="list-style-type: none"> • Lapadat, Judith C. 2017. “Ethics in Autoethnography and Collaborative Autoethnography.” <i>Qualitative Inquiry</i> 23, no. 8: 589–603. https://doi.org/10.1177/1077800417704462. 			

	<ul style="list-style-type: none"> • Reddie, Anthony G. 1999. "A Theology of Good Intentions." Essay. In <i>Coming of Age: Challenges and Opportunities for the 21st Century</i>, edited by Stuart B Burgess, 89–94. York: Stuart J. Burgess. • Swinton, John. 2012. "From Inclusion to Belonging: A Practical Theology of Community, Disability and Humanness." <i>Journal of Religion, Disability & Health</i> 16, no. 2: 172–90. doi.org/10.1080/15228967.2012.676243
12.45	Short Conclusions and Departures (1pm)